



WITH
STRENGTH
AND PURPOSE



2020
Strategic
Vision for
The Lexington
School





FOR OVER SIX DECADES, THE LEXINGTON SCHOOL'S PROMISE FOR GENERATIONS OF CHILDREN IS REALIZED IN THE STRENGTH AND PURPOSE OF ITS MISSION AND PHILOSOPHY. OVER THE PAST YEAR, A GROUP OF STRATEGIC PLANNERS CONSISTING OF DEDICATED PARENTS, PAST PARENTS, BOARD MEMBERS, ALUMNI, FACULTY, AND ADMINISTRATORS SPENT COUNTLESS HOURS STUDYING, DISCUSSING, AND PROPOSING THE VISION FOR THE SCHOOL FOR THE NEXT FIVE YEARS. TO LOOK FORWARD, THEY FOCUSED ON THE ENDURING PRINCIPLES ON WHICH THE SCHOOL WAS FOUNDED, CORE VALUES DEEPLY RELEVANT TODAY AND REPRESENTED IN THE MISSION AND PHILOSOPHY OF THE SCHOOL.

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MISSION

The Lexington School provides an education of the highest quality in a structured, nurturing community. We instill integrity, a joyful pursuit of learning, and a strong work ethic.

In our supportive environment where children are known, they develop courage. Courageous children take risks, and we embrace the growth that emerges from their success and failure. We succeed when our graduates crave achievement and live with purpose beyond themselves.

PHILOSOPHY

The mission and philosophy of The Lexington School is the beacon for strategic planning. All guiding principles, priorities, goals, and action plans are rooted in a deep understanding of the values represented in every carefully considered word.

THE VISION

An overview of The Lexington School's 2020 Strategic Plan

The Lexington School is more than a school; it is a community, a family. During difficult times, the entire community is known to rally in the same courage and resilience that is true in the philosophy of the school.



A strong strategic plan is not a checklist. It is a map that has many options for travel--short paths and long ones, easy ones, and ones that stretch us to the limit. The Lexington School's 2020 Strategic Vision looks to the future with confidence in the School's impact on the next generation of students who learn here and in their impact on the world beyond themselves.

We will maximize the potential of each child at The Lexington School through a focused program of academic excellence, engaging, challenging, and cohesive experiences. The programs of the school will prepare every student intellectually, socially, and emotionally for the world in which they will live well after their years at The Lexington School. Our students will live in a world where information will be readily available but the wisdom to analyze, interpret, and apply it to complex challenges will be critical.

The priorities and goals of the 2020 Strategic Vision provide many paths for the fulfillment of this vision and with the understanding that it requires the commitment of everyone within the School community to assure its success. Our gifted faculty, dedicated parents, and the students themselves will collectively stretch and grow through this work. We will achieve more than we know and feel the reward of a purpose beyond ourselves when we have succeeded.



WE WILL

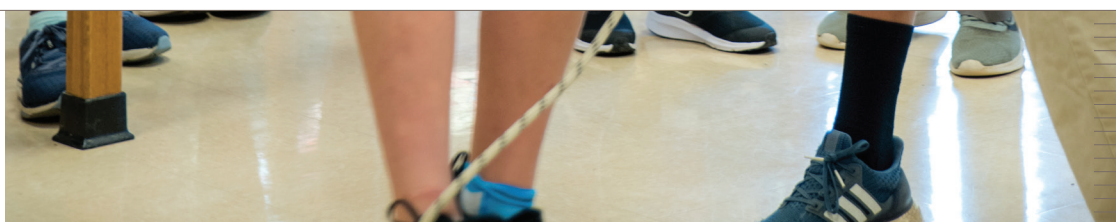
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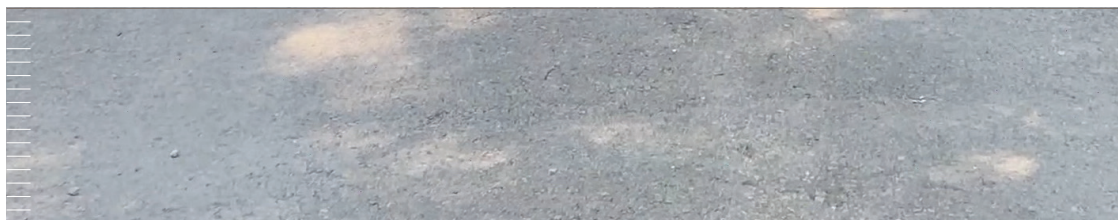


y Literacy | Differentiation | Academic Support and Enrichment | Student-Centered Experiences
| Inclusive School Culture | Strong Student/Faculty Relationships | Critical Thinking





Well-Rounded Child | Portrait of a Graduate | Integrated Mission Skill Development | Mental Health | STEM | Fine Arts | Athletics | Wellness | Recreation | Intentional Student Engagement



WE WILL

LEVERAGE OUR UNPARALLELED
CAMPUS ENVIRONMENT WITH
ACTIVE LEARNING AND
CO-CURRICULAR EXPERIENCES
THAT WILL ENGAGE STUDENTS
AND DEVELOP THEM
WHOLEHEARTEDLY.



WE WILL



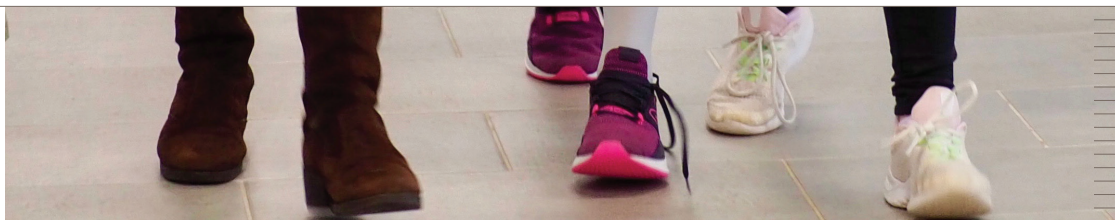
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HAVE A TALENTED, DIVERSE,
AND PASSIONATE FACULTY AND
STAFF WHO WILL CAPTIVATE THE
MINDS AND HEARTS OF
OUR CHILDREN.

Exceptional Faculty | Young Faculty Internship | Development of Co-curricular Leadership
| Mentoring | Abercrombie Award | Innovation Grants | Innovative Compensation Model |



| Focused Retention | Professional and Personal Development | TLS Faculty Growth Plan
Creativity in Employee Benefits and Resources | Camaraderie Committee | Diversity





Welcoming Community | Service Learning | Global Ethos | Inclusive Social-Emotional Development
| Ethics | Respect | Community Awareness and Engagement | Curiosity | Growth Mindset



WE WILL

TEACH OUR STUDENTS
TO LIVE WITH PURPOSE AND
UNDERSTANDING BEYOND
THEMSELVES.



WE WILL

HAVE THE HUMAN AND
FINANCIAL CAPITAL TO BOLDLY
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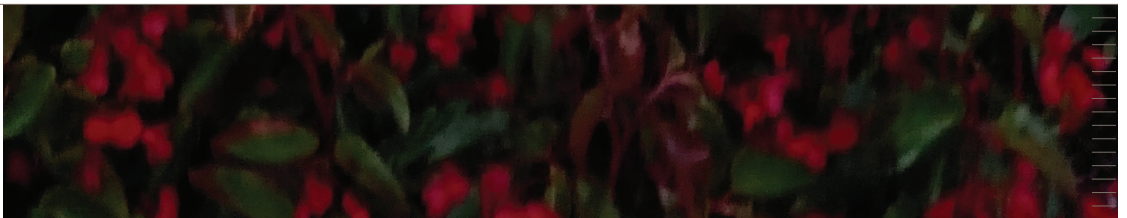


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Ten-year Campus Master Plan | Expanded Accessibility and Affordability | Financial Assistance
Improved Communication Systems | Financial Education | Culture of Philanthropy | Planned



e | Full Enrollment | Innovative Auxiliary Programs | Green Initiatives | Volunteerism |
d Giving Program | Stakeholder Engagement | Parent Ambassadors | Resourcefulness



STUDENT COMMITTEE

Guiding Principle: The Lexington School will maximize each child's potential through instructional, institutional, and cultural changes to best meet the students' needs moving forward.

Task Force Members: Falguni Amin-Zimmerman (chair), Becky Johnson, Eunice Beatty, Lauren DeBeer, Chris Flores, Anne deCastro, Greg Anderson, Una MacCarthy



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IT'S WHAT GUIDES US.

COMMUNITY: DIVERSITY, EQUITY, AND INCLUSION TASK FORCE

Guiding Principle: We will create an environment where all members are welcomed and respected, have equitable access and support.

Task Force Members: Kristi Middleton, Susan Rogers (co-chairs), Lisa Williams, Jane Childers, Andrew Schwartz, Mona Azeem, Fahmida Kahloon, Mark Mehrizi, Chase Minnifield, Pem Ausbrook, Shubin Saha, Una MacCarthy

CO-CURRICULAR TASK FORCE

Guiding Principle: All aspects of the co-curricular program of TLS should be mission appropriate and mirror the quality of the co-curricular program allowing for multiple activities for different types of growth to include fine arts, STEM, athletics, enrichment, academic support, wellness, and recreation.

Task Force Members: Tyler Nahra (chair), Una MacCarthy, Beth Pride, Marijo Foster, Dionne Jenkins, Jory Karthikeyan, Jonathan Herrington, Chad Pennington, Donna Hutton

The complete strategic plan can be found at

<https://www.thelexingtonschool.org/about-tls/strategic-vision-2020>

ADMISSION AND AFFORDABILITY

Guiding Principle: The Lexington School must hone the message of why a Lexington School tuition is a worthy investment and also communicate clearly how it can be possible and affordable for a larger audience. TLS must prepare for changes in the admission climate and expectations of prospective families.

Task Force Members: Brady Barlow (chair), Geriann Blevins, Dominique Metze, Erika Abe, Brian Luftman, Will Milward, Matt Lutz, Luke Fallon, Case Clay, Una MacCarthy

FACULTY TASK FORCE

Guiding Principle: To maximize the potential of all students, The Lexington School must have an outstanding faculty and staff.

Task Force Members: Laura Bennet (chair), Emily Piceno, Joe Conley, Tim Alford, Donna Shively, Quisha Ray, Una MacCarthy

FINANCIAL SUSTAINABILITY TASK FORCE

Guiding Principle: By creating processes to ensure long-term financial health, TLS will be able to fulfill the mission by providing programs in a facility that will enhance an excellent educational experience.

Task Force Members: King Offutt (chair), Wes Murry, Susan O'Brien, Jason Hurst, Jeremy Delk, Brutus Clay, Steve Lawson, Brookti Tesfaye-Arms, Una MacCarthy

ADVANCEMENT COMMITTEE

Guiding Principle: The Lexington School will engender connection and engagement through a common set of values.

Task Force Members: John Kelly (chair), Shannon Arvin, Amanda Hale, Caroline VanMeter, Kayla Monohan, Kav Milward, Thomas Gaines, Amy Duzyk, Una MacCarthy





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