WITH STRENGTH AND PURPOSE

2020 Strategic Vision for The Lexington School
The Lexington School provides an education of the highest quality in a structured, nurturing community. We instill integrity, a joyful pursuit of learning, and a strong work ethic.

In our supportive environment where children are known, they develop courage. Courageous children take risks, and we embrace the growth that emerges from their success and failure. We succeed when our graduates crave achievement and live with purpose beyond themselves.
The mission and philosophy of The Lexington School is the beacon for strategic planning. All guiding principles, priorities, goals, and action plans are rooted in a deep understanding of the values represented in every carefully considered word.

**THE VISION**

An overview of The Lexington School’s 2020 Strategic Plan

The Lexington School is more than a school; it is a community, a family. During difficult times, the entire community is known to rally in the same courage and resilience that is true in the philosophy of the school.

A strong strategic plan is not a checklist. It is a map that has many options for travel—short paths and long ones, easy ones, and ones that stretch us to the limit. The Lexington School’s 2020 Strategic Vision looks to the future with confidence in the School’s impact on the next generation of students who learn here and in their impact on the world beyond themselves.

We will maximize the potential of each child at The Lexington School through a focused program of academic excellence, engaging, challenging, and cohesive experiences. The programs of the school will prepare every student intellectually, socially, and emotionally for the world in which they will live well after their years at The Lexington School. Our students will live in a world where information will be readily available but the wisdom to analyze, interpret, and apply it to complex challenges will be critical.

The priorities and goals of the 2020 Strategic Vision provide many paths for the fulfillment of this vision and with the understanding that it requires the commitment of everyone within the School community to assure its success. Our gifted faculty, dedicated parents, and the students themselves will collectively stretch and grow through this work. We will achieve more than we know and feel the reward of a purpose beyond ourselves when we have succeeded.
We will maximize each child’s potential through engaging, challenging, and cohesive academic experiences.
Curriculum Review and Development  |  Vertically and Horizontally-Aligned Programs  |  Technology Literacy  |  Differentiation  |  Academic Support and Enrichment  |  Student-Centered Experiences

|  Intellectual Courage  |  Resilience  |  Active Learning  |  Director of Teaching and Learning  |  Inclusive School Culture  |  Strong Student/Faculty Relationships  |  Critical Thinking
Well-Rounded Child | Portrait of a Graduate | Integrated Mission Skill Development | Mental and Physical Well-being | Self-Confidence | Creativity | Daily Outdoor Physical Activity | STEM | Fine Arts | Athletics | Wellness | Recreation | Intentional Student Engagement | Teamwork | Enthusiasm | Balance
WE WILL

Leverage our unparalleled campus environment with active learning and co-curricular experiences that will engage students and develop them wholeheartedly.
WE WILL

HAVE A TALENTED, DIVERSE, AND PASSIONATE FACULTY AND STAFF WHO WILL CAPTIVATE THE MINDS AND HEARTS OF OUR CHILDREN.
Exceptional Faculty   |   Young Faculty Internship   |   Development of Co-curricular Leadership   |   Focused Retention   |   Professional and Personal Development   |   TLS Faculty Growth Plan

|   Mentoring   |   Abercrombie Award   |   Innovation Grants   |   Innovative Compensation Model   |   Creativity in Employee Benefits and Resources   |   Camaraderie Committee   |   Diversity
Welcoming Community | Service Learning | Global Ethos | Inclusive Social-Emotional Development | Ethics | Respect | Community Awareness and Engagement | Curiosity | Growth Mindset

Kindness | Wisdom
Will we teach our students to live with purpose and understanding beyond themselves.
WE WILL

HAVE THE HUMAN AND FINANCIAL CAPITAL TO BOLDLY DELIVER OUR MISSION AND PHILOSOPHY.

will we have the human and financial capital to boldly deliver our mission and philosophy.
Ten-year Campus Master Plan   |   Expanded Accessibility and Affordability   |   Financial Assistance   |   Full Enrollment   |   Innovative Auxiliary Programs   |   Green Initiatives   |   Volunteerism   |

Improved Communication Systems   |   Financial Education   |   Culture of Philanthropy   |   Planned Giving Program   |   Stakeholder Engagement   |   Parent Ambassadors   |   Resourcefulness
STUDENT COMMITTEE
Guiding Principle: The Lexington School will maximize each child’s potential through instructional, institutional, and cultural changes to best meet the students’ needs moving forward.

Task Force Members: Falguni Amin-Zimmerman (chair), Becky Johnson, Eunice Beatty, Lauren DeBeer, Chris Flores, Anne deCastro, Greg Anderson, Una MacCarthy

COMMUNITY: DIVERSITY, EQUITY, AND INCLUSION TASK FORCE
Guiding Principle: We will create an environment where all members are welcomed and respected, have equitable access and support.

Task Force Members: Kristi Middleton, Susan Rogers (co-chairs), Lisa Williams, Jane Childers, Andrew Schwartz, Mona Azeem, Fahmida Kahloon, Mark Mehrizi, Chase Minnifield, Pem Ausbrook, Shubin Saha, Una MacCarthy

CO-CURRICULAR TASK FORCE
Guiding Principle: All aspects of the co-curricular program of TLS should be mission appropriate and mirror the quality of the co-curricular program allowing for multiple activities for different types of growth to include fine arts, STEM, athletics, enrichment, academic support, wellness, and recreation.

Task Force Members: Tyler Nahra (chair), Una MacCarthy, Beth Pride, Marijo Foster, Dionne Jenkins, Jory Karthikeyan, Jonathan Herrington, Chad Pennington, Donna Hutton
ADMISSION AND AFFORDABILITY

Guiding Principle: The Lexington School must hone the message of why a Lexington School tuition is a worthy investment and also communicate clearly how it can be possible and affordable for a larger audience. TLS must prepare for changes in the admission climate and expectations of prospective families.

Task Force Members: Brady Barlow (chair), Geriann Blevins, Dominique Metze, Erika Abe, Brian Luftman, Will Milward, Matt Lutz, Luke Fallon, Case Clay, Una MacCarthy

FINANCIAL SUSTAINABILITY TASK FORCE

Guiding Principle: By creating processes to ensure long-term financial health, TLS will be able to fulfill the mission by providing programs in a facility that will enhance an excellent educational experience.

Task Force Members: King Offutt (chair), Wes Murry, Susan O’Brien, Jason Hurst, Jeremy Delk, Brutus Clay, Steve Lawson, Brookti Tesfaye-Arms, Una MacCarthy

FACULTY TASK FORCE

Guiding Principle: To maximize the potential of all students, The Lexington School must have an outstanding faculty and staff.

Task Force Members: Laura Bennet (chair), Emily Piceno, Joe Conley, Tim Alford, Donna Shively, Quisha Ray, Una MacCarthy

ADVANCEMENT COMMITTEE

Guiding Principle: The Lexington School will engender connection and engagement through a common set of values.

Task Force Members: John Kelly (chair), Shannon Arvin, Amanda Hale, Caroline VanMeter, Kayla Monohan, Kav Milward, Thomas Gaines, Amy Duzyk, Una MacCarthy

The complete strategic plan can be found at https://www.thelexingtonschool.org/about-tls/strategic-vision-2020