

The Lexington School

Rising 6th Grade

Summer English, Social Studies, and Math

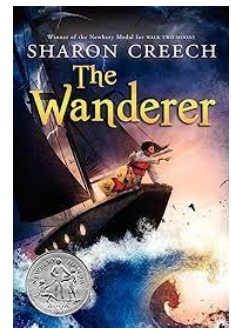


Summer English

- Read *The Lightning Thief* by Rick Riordan.
- **Written Assignment:** Literature is full of examples of the pattern known as the hero's journey, where a character leaves home to go on a challenging quest to complete a mission or reach a goal. You will complete this [written assignment](#) to record steps of the hero's journey for Percy Jackson in *The Lightning Thief*. Please bring your printed assignment to English class on **Friday, August 25th**.
 - **Example of Assignment:** Here is an [example of the hero's journey assignment](#) using *Charlie and the Chocolate Factory*.
- **Questions?** If you have already thoroughly read *The Lightning Thief* in the recent past, please email Mrs. Hamby (mhamby@thelexingtonschool.org) to discuss an alternative book choice for this assignment if needed. Also, please email Mrs. Hamby if you have any specific questions as you complete your reading assignment.

Summer Social Studies

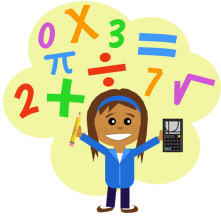
- Read *The Wanderer* by Sharon Creech.
- Choose one of the two narrators and summarize their overall experience on the boat. What did they enjoy most about traveling on the ocean? What did they like least? Be specific and respond in 5-7 thoughtful sentences. *You may want to do this as you read!*
- [Geography Assignment](#)



CONTEST
ALERT

Optional Photo Contest: Take a photo of yourself reading in an unlikely location and email it to mhamby@thelexingtonschool.org. In the subject line, include your first and last name, as well as your location (ex. Bob Brown / Daniel Boone National Forest, KY). Be creative! Read at the top of the Empire State Building, in a canoe, or while climbing the Red River Gorge (be careful)! We will have prizes for everyone who participates and a grand prize drawing!

Summer Math



- Your child should work on math skills in the workbooks listed below for a minimum of 60 minutes each week. Please have your student print this log to keep track of their work. A week or two off throughout the summer is fine for camp, vacations, etc. The goal is to spread the work out so that it does not all happen the week before school starts. This is better for keeping skills sharp.
- The workbook can be found here. [Link here.](#)
- Students will turn in workbooks on the first day of school. This work will not be graded for accuracy, though there are help pages in the workbook and students should check their work.